

## Actividades de inglés N° 4 Sala Turquesa

Actividades realizadas en las clases virtuales..

- Cantar y bailar la canción que usamos para saludar: “Hello song”. Acompañar con lenguaje corporal / mímica lo que dice la canción.  
[https://www.youtube.com/watch?v=nr\\_se5-XMq4](https://www.youtube.com/watch?v=nr_se5-XMq4)
- Cantar, bailar y hacer gestos que representen lo que se va nombrando en la canción. Luego responder a la pregunta de cómo está el día: “What 's the weather like today?”. <https://www.youtube.com/watch?v=Jn7uAsLWXpk>  
Posibles Respuestas:(acompañadas de gestos)  
It 's sunny.  
It 's rainy.  
It 's windy.  
It 's snowy.
- Libro Mimi’s Wheel (página 10)
- Mirar el video e ir repitiendo los nombres de los útiles escolares.  
<https://www.youtube.com/watch?v=41cJ0mqWses>
- Remarcar los útiles escolares y luego colorear según corresponda:  
The pencil case is pink.  
The scissors are blue.  
The glue is yellow.  
The pencil is orange.  
The crayons are green.  
The paints are blue and orange.  
The paper is purple.  
The school bag is red.
- Cuando terminen, que le cuenten a Mimi/Dylan sobre sus útiles diciendo:“I’ve got (green crayons)” y así con todos los que pintaron.

The image shows a worksheet titled "Lesson 6 Review Classroom". At the top left, it says "Lesson 6 Review" and at the top right, "Classroom". Below the title, there are several dashed-line drawings of school supplies: a pencil case, scissors, glue, a pencil, a crayon, a paint palette, two jars of paint, a sheet of paper, and a school bag. To the right of these drawings is a cartoon dog character named Mimi. Below the drawings, there is a section titled "I can ..." with three sub-sections: "Vocabulary" (a wheel with icons for school supplies), "Story" (a scene with a dog and a girl), and "Speaking" (a scene with a teacher and two students). At the bottom, there are icons for a pencil, a crayon, a paint palette, a star, and a speech bubble. A small text box at the bottom center says: "Trace and colour the classroom objects you know. Listen, point and say. Answer the questions. Complete the faces to show what you can do. Language: crayons, glue, paints, paper, pencil, pencil case, school bag, scissors. I have you got a pencil? Yes. / No. I've got crayons." There is also a small "10" icon in the bottom right corner.

